2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: HILL EL

Campus Number: 101902144

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	60%	76%	72%	77%	80%	*	-	-	*	8%	83%	76%	81%	76%	78%
	2022	76%	59%	74%	75%	75%	*	-	-	-	-	*	*	74%	80%	74%	75%
At Meets Grade Level or Above	2023	50%	31%	43%	50%	42%	40%	*	-	-	*	0%	33%	47%	25%	43%	43%
	2022	51%	30%	40%	33%	42%	*	_	_	-	-	*	*	42%	30%	42%	43%
At Masters Grade Level	2023	20%	8%	16%	11%	19%	0%	*	-	-	*	0%	0%	19%	0%	17%	21%
	2022	30%	12%	15%	25%	13%	*	-	-	-	-	*	*	14%	20%	16%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	61%	78%	61%	83%	60%	*	-	-	*	17%	83%	82%	56%	78%	87%
	2022	71%	52%	70%	50%	73%	*	-	-	_	-	*	*	69%	70%	73%	79%
At Meets Grade Level or Above	2023	45%	31%	47%	33%	51%	20%	*	-	_	*	0%	50%	51%	25%	47%	56%
	2022	43%	24%	35%	17%	39%	*	_	-	-	-	*	*	36%	30%	38%	40%
At Masters Grade Level	2023	19%	10%	21%	17%	23%	0%	*	-	-	*	0%	33%	21%	19%	22%	25%
	2022	21%	8%	9%	0%	10%	*	-	-	-	-	*	*	10%	0%	9%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	63%	85%	82%	85%	*	-	-	-	-	80%	*	87%	79%	85%	85%
	2022	77%	60%	78%	69%	82%	60%	-	-	_	*	29%	*	81%	67%	77%	83%
At Meets Grade Level or Above	2023	48%	29%	51%	45%	51%	*	-	-	-	-	40%	*	51%	50%	51%	49%
	2022	54%	34%	41%	23%	43%	60%	-	-	_	*	12%	*	42%	33%	40%	43%
At Masters Grade Level	2023	22%	8%	16%	18%	15%	*	_	-	-	_	0%	*	16%	14%	15%	15%
	2022	28%	13%	12%	15%	13%	0%	-	-	-	*	0%	*	10%	22%	11%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	56%	74%	45%	78%	*	-	-	-	-	20%	*	75%	71%	75%	82%
	2022	70%	50%	60%	54%	61%	80%	_	-	_	*	18%	*	64%	44%	60%	64%
At Meets Grade Level or Above	2023	48%	33%	37%	9%	41%	*	-	-	_	-	20%	*	38%	29%	38%	45%
	2022	43%	23%	30%	23%	32%	20%	-	-	_	*	0%	*	33%	17%	27%	40%
At Masters Grade Level	2023	22%	12%	15%	0%	16%	*	-	-	_	-	0%	*	18%	0%	15%	18%
	2022	23%	10%	8%	0%	10%	0%	-	-	_	*	0%	*	8%	6%	6%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	,-	85%	73%	- , ,	100%	-	-	-	*	38%	*	86%	82%	84%	85%
	2022	81%	66%	81%	71%	85%	*	-	-	-	-	43%	-	84%	71%	80%	94%
At Meets Grade Level or Above	2023	57%	39%	45%	64%	42%	50%	-	-	-	*	19%	*	43%	53%	42%	36%
	2022	58%	39%	49%	12%	62%	*	-	-	-	-	21%	-	52%	41%	47%	66%
At Masters Grade Level	2023	28%	14%	10%	9%	10%	17%	-	-	-	*	0%	*	11%	6%	11%	8%
	2022	36%	19%	27%	12%	32%	*	-	-	-	-	0%	-	27%	24%	27%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	64%	63%	64%	62%	83%	-	-	-	*	25%	*	67%	47%	61%	60%
	2022	77%	60%	71%	41%	80%	*	-	-	-	-	29%	-	71%	71%	69%	85%
At Meets Grade Level or Above	2023	51%	32%	33%	36%	33%	33%	-	-	-	*	6%	*	37%	18%	30%	38%
	2022	48%	29%	42%	24%	48%	*	-	-	_	-	7%	-	45%	29%	40%	51%
At Masters Grade Level	2023	21%	10%	6%	9%	6%	0%	-	-	-	*	0%	*	7%	0%	5%	8%
	2022	25%	12%	13%	12%	13%	*	-	-	-	-	0%	-	13%	12%	11%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	48%	47%	55%	46%	50%	-	-	-	*	25%	*	47%	47%	45%	38%
	2022	66%	41%	42%	18%	50%	*	-	-	-	-	21%	-	44%	35%	40%	51%
At Meets Grade Level or Above	2023	36%	18%	14%	0%	16%	17%	-	-	-	*	13%	*	14%	12%	13%	13%
	2022	38%	16%	14%	6%	17%	*	-	-	_	-	21%	-	15%	12%	13%	17%
At Masters Grade Level	2023	16%	5%	2%	0%	3%	0%	-	-	-	*	0%	*	3%	0%	1%	4%
	2022	18%	5%	3%	0%	3%	*	-	-	-	-	0%	-	3%	0%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	61%	73%	65%	74%	79%	*	-	-	40%	27%	86%	75%	66%	72%	74%
	2022	74%	57%	68%	52%	72%	59%	-	-	-	*	33%	90%	70%	61%	68%	76%
At Meets Grade Level or Above	2023	49%	29%	39%	35%	40%	35%	*	_	_	40%	11%	39%	41%	30%	38%	41%
	2022	48%		36%	19%	40%	27%	_	-	_	*	13%	60%		27%	35%	43%
At Masters Grade Level	2023	20%			10%	13%	9%	*	_	_	0%	0%	25%		5%	13%	14%
	2022	23%		12%	9%	13%	0%	_	_	_	*	0%	0%		- 7.1	12%	14%
All Grades ELA/Reading		_5.0	70	.= 70	2 /0	.570	5,0					270	2 70	.= /0	. = 70	. = , 0	, 0
At Approaches Grade Level or Above	2023	77%	61%	82%	75%	83%	93%	*	-	-	*	33%	92%	82%	81%	81%	82%
	2022	75%	59%	78%	71%	80%	60%	_	_	_	*	43%	100%	79%	71%	77%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	32%	46%	53%	45%	50%	*	-	-	*	15%	42%	47%	43%	45%	43%
	2022	53%	33%	43%	21%	48%	40%	-	-	-	*	20 /0	60%	45%	36%	43%	50%
At Masters Grade Level	2023	20%	7%	14%	13%	15%	14%	*	-	-	*	0%	17%	16%	6%	14%	15%
	2022	25%	12%	17%	17%	19%	0%	-	-	-	*	0%	0%	16%	22%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	58%	72%	58%	75%	79%	*	-	_	*	21%	83%	75%	57%	72%	77%
	2022	72%	53%	67%	48%	71%	70%	_	-	_	*	29%	80%	68%	60%	67%	76%
At Meets Grade Level or Above	2023	45%	26%	40%	28%	42%	29%	*	-	-	*	6%	42%	43%	23%	39%	47%
	2022	42%	22%	35%	21%	39%	20%	_	-	-	*	3%	60%	38%	24%	34%	43%
At Masters Grade Level	2023	19%	8%	14%	10%	16%	7%	*	_	_	*	0%	33%	16%	6%	14%	18%
	2022	20%	9%	10%	5%	11%	0%	_	-	_	*	0%	0%	10%	7%	9%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	63%	47%	55%	46%	50%	-	-	-	*	25%	*	47%	47%	45%	38%
	2022	76%	58%	42%	18%	50%	*	-	-	-	-	21%	-	44%	35%	40%	51%
At Meets Grade Level or Above	2023	47%	26%	14%	0%	16%	17%	_	-	-	*	13%	*	14%	12%	13%	13%
	2022	47%	26%	14%	6%	17%	*	_	-	-	-	21%	_	15%	12%	13%	17%
At Masters Grade Level	2023	18%	6%	2%	0%	3%	0%	_	-	-	*	0%	*	3%	0%	1%	4%
	2022	21%	8%	3%	0%	3%	*	_	_	_	_	0%	_	3%	0%	3%	4%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	21%	39%	33%	41%	20%	*	_	_	*	0%	33%	42%	19%	38%	41%
,	2022	36%	17%	23%	17%		*	_	_	_	-	*	*	24%		25%	25%
Reading and Mathematics Including EOC	2023	37%	21%	39%	33%		20%	*	-	-	*	0%	33%	42%	19%	38%	41%
	2022	36%	17%	23%	17%	24%	*	-	-	_	_	*	*	24%	20%	25%	25%
Reading Including EOC	2023	50%	31%		50%	42%	40%	*	-	_	*	0%	33%			43%	43%
	2022	51%	30%	40%	33%			-	_	-	_	*	*	42%	30%	42%	43%
Math Including EOC	2023	45%	31%	47%	33%			*	_	_	*	0%	50%			47%	56%
, 	2022	43%	24%	35%	17%			_	_	_	_	*	*	36%		38%	40%
4th Graders			= . 70	33 70	, ,	22 /0								2270	2270	30,0	.570
Reading and Mathematics	2023	38%	21%	26%	9%	28%	*	_	_	_	_	20%	*	26%	21%	27%	31%
3	2022	36%	17%		0%			_	_	_	*	0%	*				

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	21%	26%	9%	28%	*	_	-	-	-	20%	*	26%	21%	27%	31%
	2022	36%	17%	18%	0%	21%	20%	_	-	_	*	0%	*	19%	11%	16%	25%
Reading Including EOC	2023	48%	29%	51%	45%	51%	*	-	-	-	-	40%	*	51%	50%	51%	49%
	2022	54%	34%	41%	23%	43%	60%	-	-	-	*	12%	*	42%	33%	40%	43%
Math Including EOC	2023	48%	33%	37%	9%	41%	*	_	-	-	-	20%	*	38%	29%	38%	45%
	2022	43%	23%	30%	23%	32%	20%	-	-	-	*	0%	*	33%	17%	27%	40%
5th Graders																	
Reading and Mathematics	2023	43%	24%	25%	36%	23%	33%	_	-	_	*	6%	*	27%	18%	22%	25%
	2022	41%	22%	33%	12%	40%	*	-	-	-	-	7%	-	35%	24%	31%	40%
Reading and Mathematics Including EOC	2023	43%	24%	25%	36%	23%	33%	-	-	-	*	6%	*	27%	18%	22%	25%
	2022	41%	22%	33%	12%	40%	*	-	-	-	-	7%	-	35%	24%	31%	40%
Reading Including EOC	2023	57%	39%	45%	64%	42%	50%	-	-	-	*	19%	*	43%	53%	42%	36%
	2022	58%	39%	49%	12%	62%	*	-	-	-	-	21%	-	52%	41%	47%	66%
Math Including EOC	2023	51%	32%	33%	36%	33%	33%	-	-	-	*	6%	*	37%	18%	30%	38%
	2022	48%	29%	42%	24%	48%	*	-	-	-	-	7%	-	45%	29%	40%	51%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	31%	28%	31%	29%	*	-	-	*	6%	33%	33%	19%	30%	33%
	2022	34%	16%	24%	10%	28%	20%	_	-	_	*	3%	60%	26%	18%	23%	29%
Reading and Mathematics Including EOC	2023	39%	19%	31%	28%	31%	29%	*	-	-	*	6%	33%	33%	19%	30%	33%
	2022	36%	17%	24%	10%	28%	20%	_	-	_	*	3%	60%	26%	18%	23%	29%
Reading Including EOC	2023	53%	32%	46%	53%	45%	50%	*	-	-	*	15%	42%	47%	43%	45%	43%
	2022	53%	34%	43%	21%	48%	40%	-	-	-	*	20%	60%	45%	36%	43%	50%
Math Including EOC	2023	47%	27%	40%	28%	42%	29%	*	-	-	*	6%	42%	43%	23%	39%	47%
	2022	43%	23%	35%	21%	39%	20%	-	-	-	*	3%	60%	38%	24%	34%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	49%	71%	73%	70%	*	-	-	-	-	*	*	74%	54%	70%	70%
Grade 4 Mathematics	2023	63%	60%	65%	50%	66%	*	-	-	-	-	*	*	61%	83%	65%	71%
Grade 5 ELA/Reading	2023	65%	60%	59%	82%	54%	80%	-	-	-	*	22%	*	56%	69%	59%	50%
Grade 5 Mathematics	2023	71%	66%	60%	73%	59%	60%	-	-	-	*	47%	*	61%	59%	60%	60%
All Grades Both Subjects	2023	64%	55%	64%	69%	62%	75%	-	-	-	*	39%	71%	63%	66%	63%	63%
All Grades ELA/Reading	2023	63%	53%	65%	77%	62%	81%	-	-	-	*	35%	75%	65%	63%	64%	60%
All Grades Mathematics	2023	66%	59%	63%	61%	62%	69%	-	-	-	*	43%	67%	61%	70%	62%	65%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	29%	50%	*	44%	*	-	-	-	-	*	-	53%	*	50%	50%
Grade 4 Mathematics	2023	27%	25%	32%	0%	38%	*	-	-	-	-	*	*	29%	40%	30%	55%
Grade 5 ELA/Reading	2023	37%	33%	45%	40%	42%	*	-	-	-	*	10%	*	43%	50%	45%	40%
Grade 5 Mathematics	2023	48%	37%	29%	20%	32%	*	-	-	-	*	15%	*	32%	20%	29%	24%
All Grades Both Subjects	2023	38%	30%	37%	28%	38%	80%	-	-	-	*	12%	*	38%	33%	37%	39%
All Grades ELA/Reading	2023	35%	28%	48%	50%	43%	*	-	-	-	*	9%	*	48%	44%	48%	46%
All Grades Mathematics	2023	40%	31%	30%	10%	34%	*	-	-	-	*	14%	*	31%	27%	29%	34%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HILL EL (101902144) - ALDINE ISD - HARRIS COUNTY

	School Year		District	: Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve				, ,			,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	61%	73%	77%	87%	-	-	-	61%	54%	51%	-	60%	k	71%	73%	91%
	2022	74%	57%	68%	78%	77%	-	-	_	80%	63%	*	62%	-	-	56%	74%	87%
At Meets Grade Level or Above	2023	49%	29%	39%	41%	50%	-	-	_	26%	22%	22%	-	20%	*	36%	37%	79%
	2022	48%	29%	36%	44%	40%	-	-	_	57%	32%	*	28%	-	-	25%	41%	57%
At Masters Grade Level	2023	20%	8%	13%	15%	20%	-	-	_	5%	3%	2%	-	5%	k	9%	12%	38%
	2022	23%	10%	12%	15%	11%	-	-	_	25%	15%	*	13%	-	-	8%	14%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	82%	86%	84%	-	-	-	92%	61%	61%	-	60%	*	80%	82%	93%
	2022	75%	59%	78%	83%	80%	-	-	_	100%	72%	*	71%	-	-	68%	81%	100%
At Meets Grade Level or Above	2023	53%	32%	46%	43%	45%	-	-	_	36%	25%	28%	-	20%	*	51%	40%	86%
	2022	53%	33%	43%	48%	42%	-	-	_	76%	44%	*	41%	-	-	32%	46%	83%
At Masters Grade Level	2023	20%	7%	14%	15%	18%	-	_	_	6%	0%	0%	-	0%	k	13%	12%	50%
	2022	25%	12%	17%	16%	11%	-	-	_	41%	22%	*	24%	-	-	15%	16%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	72%	82%	89%	-	-	-	64%	50%	44%	-	60%	*	64%	76%	93%
	2022	72%	53%	67%	75%	74%	-	-	_	82%	61%	*	59%	-	-	53%	73%	94%
At Meets Grade Level or Above	2023	45%	26%	40%	50%	55%	-	-	_	36%	25%	28%	-	20%	*	27%	45%	71%
	2022	42%	22%	35%	44%	39%	-	-	_	65%	28%	*	24%	-	-	23%	41%	56%
At Masters Grade Level	2023	19%	8%	14%	19%	23%	-	-	_	8%	7%	6%	-	10%	*	9%	16%	29%
	2022	20%	9%	10%	14%	12%	-	-	_	24%	11%	*	6%	-	-	4%	13%	11%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	47%	28%	-	-	-	-	28%	46%	46%	-	-	-	63%	33%	83%
	2022	76%	58%	42%	59%	-	-	-	_	59%	40%	-	40%	-	-	28%	50%	55%
At Meets Grade Level or Above	2023	47%	26%	14%	6%	-	-	-	_	6%	8%	8%	-	-	-	13%	6%	83%
	2022	47%	26%	14%	29%	-	-	-	_	29%	0%	-	0%	-	-	9%	17%	18%
At Masters Grade Level	2023	18%	6%	2%	0%	-	-	-	_	0%	0%	0%	-	-	-	0%	0%	33%
	2022	21%	8%	3%	12%	-	-	_	-	12%	0%	-	0%	-	-	0%	6%	0%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	64%	66%		-	_	_	62%	40%	40%	-	-	-	64%	61%	81%
All Grades ELA/Reading	2023	63%	53%	65%	62%	66%	-	-		57%	35%	35%	-	-		72%	57%	92%
All Grades Mathematics	2023	66%	59%	63%	70%	73%	-	-	_	67%	44%	44%	-	-		56%	65%	71%
						School	Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	30%	37%	48%	60%	-	_	_	35%	13%	13%	-	_	_	33%	38%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HILL EL (101902144) - ALDINE ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	28%	48%	61%	58%	-	-	-	67%	0%	0%	-	-	-	50%	46%	-
All Grades Mathematics	2023	40%	31%	30%	36%	63%	-	-	-	21%	22%	22%	-	-	-	21%	32%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		(Participat Grades)	ion								
All Tests						(·	,									
Assessment Participant	99%	98%	100%	100%	100%	100%	*	_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	95%	94%	100%	*	_	_	100%	92%	100%	97%	85%	95%	96%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	0%	*	_	_	0%	8%	0%	3%	15%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	95%	95%	94%	100%	*	-	-	*	92%	100%	97%	85%	95%	96%
Not Included in Accountability: Mobile	4%	5%	5%	5%	6%	0%	*	-	-	*	8%	0%	3%	15%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	95%	95%	95%	100%	*	-	-	*	92%	100%	97%	85%	96%	97%
Not Included in Accountability: Mobile	5%	6%	5%	5%	5%	0%	*	-	-	*	8%	0%	3%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%		95%			100%		-	-	*	94%	*	97%	85%	94%	96%
Not Included in Accountability: Mobile	4%		5%			0%		-	-	*	0 70	*	3 70		6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State		_	African American	•		American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	tion								
All Tests						(7 (11 (Ji uucs,									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	_	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	92%	96%	100%	-	_	-	*	91%	100%	100%	82%	97%	97%
Not Included in Accountability: Mobile	5%	5%	3%	8%	2%	0%	-	-	-	*	9%	0%	0%	13%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	95%	91%	96%	100%	-	-	-	*	92%	100%	100%	80%	97%	96%
Not Included in Accountability: Mobile	5%	5%	3%	9%	2%	0%	-	-	-	*	8%	0%	0%	13%	2%	1%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	2%	0%	-	-	-	*	0%	0%	0%	7%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%		100%	100%		100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		96%	91%		100%	-	-	-	*	92%	100%	100%	82%	97%	97%
Not Included in Accountability: Mobile	5%		3%		2%	0%	-	-	-	*	8%	0%	0%	13%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	5%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	_	_	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%		100%	100%	100%	*	-	-	-	-	100%	-	10070	100%	100%	100%
Included in Accountability	93%		96%		97%	*		-	-	-	88%	-	10070	85%	96%	98%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	*	-	_	-	-	13%	_	0%	15%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HILL EL (101902144) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.0%	92.2%	90.8%	92.5%	93.6%	*	*	_	*	90.6%	92.2%	93.2%
2020-21	95.0%	93.6%	95.7%	94.8%	95.7%	98.0%	*	*	_	*	92.7%	95.7%	96.4%
Chronic Absenteeism													
2021-22	25.7%	37.2%	28.5%	44.4%	24.4%	33.3%	*	*	_	66.7%	39.7%	28.6%	20.3%
2020-21	15.0%	21.2%	13.0%	20.0%	12.4%	4.2%	*	*	-	*	20.0%	12.7%	11.0%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	1.5%	-	-	_	-	-	-	_	_	-	-	-
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	4.6%	-	-	_	-	-	-	-	-	-	-	-
2020-21	2.4%	5.2%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	81.9%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	_	-	-	-	_	_	-	-	-
Continued HS	3.5%	3.1%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	6.4%	14.9%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	_	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	_	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	83.1%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	_	-	-	-	_	_	-	-	_
Dropped Out	5.8%	13.7%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	_	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HILL EL (101902144) - ALDINE ISD - HARRIS COUNTY

				A.C. 1					- ·c	Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	_	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		·	·										
Graduated	92.7%	83.8%	-	_	_	_	_	-	_	-	_	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	_	-	-	_	-	-	-	-
Continued HS	0.5%	0.1%	-	_	-	_	_	-	_	-	-	_	-
Dropped Out	6.2%	15.8%	-	_	-	_	_	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	84.1%	-	_	-	_	_	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	84.3%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.6%	0.6%	-	_	_	-	-	-	_	-	-	_	-
Continued HS	0.6%	0.0%	-	-	_	_	-	-	_	_	-	-	-
Dropped Out	6.2%	15.1%	-	_	_	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	_	_	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	_	_	-	_	_	_	-	-
Class of 2021	90.0%	81.1%	-	-	-	_	_	-	_	-	-	_	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	_	-	-	-	_	-	_	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	_	-	-	-	_	-	_	-	-
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit												

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HILL EL (101902144) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) HILL EL (101902144) - ALDINE ISD - HARRIS COUNTY

	Campus	Campus	District	State			
	Count			Count			
Graduates (2021-22 Annual Graduates)							
Total Graduates	-	-	3,847	368,686			
By Ethnicity:							
African American	-	-	829	45,227			
Hispanic	-	-	2,849	191,125			
White	-	-	64	103,171			
American Indian	-	-	9	1,159			
Asian	-	-	59	18,794			
Pacific Islander	-	-	10	569			
Two or More Races	-	-	27	8,641			
By Graduation Type:							
Minimum H.S. Program	-	-	2	433			
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134			
Foundation H.S. Program (No Endorsement)	-	-	759	51,023			
Foundation H.S. Program (Endorsement)	-	-	84	14,179			
Foundation H.S. Program (DLA)	-	-	3,001	302,917			
Special Education Graduates	-	-	231	32,447			
Economically Disadvantaged Graduates	-	-	3,334	194,571			
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	616	40,398			
At-Risk Graduates	-	-	2,743	159,689			

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HILL EL (101902144) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HILL EL (101902144) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HILL EL (101902144) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	459	100.0%	59,960	5,504,150	459	100.0%	60,074	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%	
Grade 1	93	20.3%	7.1%	7.2%	93	20.3%	7.1%	7.2%	
Grade 2	81	17.6%	7.2%	7.2%	81	17.6%	7.2%	7.2%	
Grade 3	110	24.0%	6.9%	7.2%	110	24.0%	6.9%	7.1%	
Grade 4	84	18.3%	7.0%	7.2%	84	18.3%	7.0%	7.1%	
Grade 5	91	19.8%	7.1%	7.2%	91	19.8%	7.1%	7.2%	
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%	
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%	
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 9	0	0.0%	8.8%	8.7%	0	0.0%	8.8%	8.7%	
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.6%	6.6%	
Ethnic Distribution:									
African American	61	13.3%	21.6%	12.8%	61	13.3%	21.6%	12.8%	
Hispanic	368	80.2%	74.1%	53.0%	368	80.2%	74.1%	52.9%	
White	22	4.8%	2.0%	25.6%	22	4.8%	2.0%	25.7%	
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%	
Asian	1	0.2%	0.9%	5.1%	1	0.2%	0.9%	5.1%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	5	1.1%	1.1%	3.0%	5	1.1%	1.1%	3.0%	
Sex:									
Female	213	46.4%	49.3%	48.8%	213	46.4%	49.3%	48.8%	
Male	246		50.7%	51.2%				51.2%	
		22.070		2 70		22.070		2 /	
Economically Disadvantaged	439	95.6%	91.6%	62.1%	439	95.6%	91.6%	62.0%	
Non-Educationally Disadvantaged	20	4.4%	8.4%	37.9%		4.4%	8.4%	38.0%	
Section 504 Students	19	4.1%	5.2%	7.4%		4.1%	5.2%	7.4%	
EB Students/EL	265	57.7%	44.8%	23.1%		57.7%		23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.2%	2.3%	1.5%					

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	5.4%	5.5%	5.5%	25	5.4%	5.5%	5.5%
Foster Care	4	0.9%	0.5%	0.2%	4	0.9%	0.5%	0.2%
Homeless	0	0.0%	0.4%	1.3%	0	0.0%	0.4%	1.3%
Immigrant	18	3.9%	5.5%	2.2%	18	3.9%	5.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	459	100.0%	99.8%	64.6%	459	100.0%	99.8%	64.6%
Military Connected	1	0.2%	0.2%	3.6%	1	0.2%	0.2%	3.6%
At-Risk	430	93.7%	85.7%	53.3%	430	93.7%	85.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	264	57.5%	44.0%	23.2%	264	57.5%	43.9%	23.2%
Career and Technical Education	0	0.0%	33.8%	26.5%	0	0.0%	33.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.7%	72.3%	0	-	77.3%	72.2%
Gifted and Talented Education	9	2.0%	4.5%	8.2%	9	2.0%	4.5%	8.2%
Special Education	60	13.1%	9.7%	12.6%	60	13.1%	9.7%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	60							
By Type of Primary Disability Students with Intellectual Disabilities	23	38.3%	42.5%	44.1%				
Students with Physical Disabilities	17	28.3%	21.8%	20.0%				
Students with Autism	10	16.7%	18.4%	15.5%				
Students with Behavioral Disabilities	10	16.7%	14.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	74	14.3%	17.9%	16.8%				
By Ethnicity: African American	21	4.1%	6.0%	3.3%				
Hispanic	47	9.1%	11.0%	8.7%				
White	1	0.2%	0.4%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	12.3%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	27	9.6%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	61	12.7%	16.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	66	16.5%	20.5%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.2%	1.5%	-	0.3%	4.5%			
Grade 1	13.2%	4.4%	2.5%	5.6%	3.2%	3.6%			
Grade 2	6.7%	2.9%	1.6%	0.0%	3.2%	2.0%			
Grade 3	2.6%	1.7%	0.8%	0.0%	0.6%	0.9%			
Grade 4	2.5%	0.9%	0.5%	6.3%	0.4%	0.5%			
Grade 5	0.0%	0.4%	0.3%	0.0%	0.2%	0.4%			
Grade 6	-	0.4%	0.3%	-	0.2%	0.4%			
Grade 7	-	0.6%	0.4%	-	0.5%	0.5%			
Grade 8	-	0.7%	0.4%	-	0.5%	0.5%			
Grade 9	-	8.9%	8.7%	-	7.3%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	22.8	20.5	19.1
Grade 2	19.7	19.9	19.1
Grade 3	18.3	20.2	19.3
Grade 4	21.0	20.9	19.4
Grade 5	22.6	21.9	20.8
Grade 6	_	18.6	19.2
Secondary:			
English/Language Arts	_	19.8	16.2
Foreign Languages	_	21.5	18.8
Mathematics	_	24.0	17.5
Science	_	24.5	18.5
Social Studies	-	24.2	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	38.6	79.4%	61.2%	64.1%
Teachers	27.8	57.1%	40.1%	48.7%
Professional Support	8.9	18.3%	16.5%	10.9%
Campus Administration (School Leadership)	2.0	4.1%	3.0%	3.3%
Educational Aides:	10.0	20.6%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	167.0	13,815.0
Part-time Counselors	0.0	n/a	20.0	1,240.0
Total Minority Staff:	41.5	85.3%	84.4%	53.2%
Teachers by Ethnicity:				
African American	10.2	36.8%	45.5%	11.8%
Hispanic	11.5	41.6%	30.7%	29.6%
White	4.0	14.4%	19.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.6%	2.5%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.6%	1.5%	1.2%
Teachers by Sex:				
Males	2.6	9.3%	26.6%	24.4%
Females	25.2	90.7%	73.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	4.0	14.3%	12.2%	2.0%
Bachelors	16.2	58.4%	61.5%	72.2%
Masters	7.0	25.2%	25.2%	25.0%
Doctorate	0.6	2.1%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.6	23.8%	18.6%	9.7%
1-5 Years Experience	8.0	28.8%	26.3%	26.3%
6-10 Years Experience	3.6	12.9%	19.9%	20.5%
11-20 Years Experience	7.0	25.2%	21.1%	27.2%
21-30 Years Experience	2.6	9.3%	10.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	16.5	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.4	6.1
Average Years Experience of Principals with District	8.0	6.1	5.3
Average Years Experience of Assistant Principals	8.0	6.4	5.2
Average Years Experience of Assistant Principals with District	8.0	5.9	4.4
Average Years Experience of Teachers:	7.9	9.4	11.0
Average Years Experience of Teachers with District:	5.9	6.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,779	\$55,870	\$53,300
1-5 Years Experience	\$61,938	\$61,579	\$56,516
6-10 Years Experience	\$64,678	\$64,622	\$59,732
11-20 Years Experience	\$65,832	\$67,542	\$63,389
21-30 Years Experience	\$68,287	\$75,712	\$67,876
Over 30 Years Experience	-	\$88,668	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,157	\$64,794	\$60,717
Professional Support	\$70,957	\$72,372	\$72,022
Campus Administration (School Leadership)	\$91,101	\$89,833	\$85,167
Instructional Staff Percent:	n/a	62.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	83.5	2,105.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	2.9	10.3%	10.6%	5.9%					
Career and Technical Education	0.0	0.0%	6.8%	5.4%					
Compensatory Education	1.0	3.6%	5.7%	3.2%					
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%					
Regular Education	20.9	75.2%	61.7%	70.6%					
Special Education	3.0	10.8%	12.2%	9.7%					
Other	0.0	0.0%	2.4%	3.5%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.